

## Grade Level: Kindergarten

### Reading

DRA Target levels and the level's defining characteristics:

End of 1st Trimester	End of 2nd Trimester	End of school year
DRA 1	DRA 2-3	DRA 4
<ul style="list-style-type: none"><li>• A single word, phrase or simple sentence on each page</li><li>• Patterned and predictable text</li><li>• Larger, easy to read font</li><li>• Exaggerated spacing between words</li></ul>	<ul style="list-style-type: none"><li>• Illustrations are highly supportive of text, most of meaning conveyed through the illustrations</li><li>• One or two familiar words ("sight words") anchor children to the text</li><li>• Consistent placement of the text, preferably top left to right or bottom left to right</li></ul>	<ul style="list-style-type: none"><li>• One to three short, simple sentences on each page</li><li>• Existence of slight pattern change at some point in the book</li><li>• Consistent placement of text with one or two minor changes</li><li>• Good spacing and larger font</li><li>• Highly supportive illustrations with few extraneous details</li><li>• A few high frequency words appear throughout the book</li><li>• Sentences are more varied, full range of punctuation</li></ul>

Suggested titles and authors at target DRA levels:

DRA 1	DRA 2-3	DRA 4
<ul style="list-style-type: none"><li>• A Birthday Cake (Cowley)</li><li>• Cat on the Mat (Wildsmith)</li><li>• How Many Fish? (Gosset)</li><li>• In the Woods (Gibson)</li></ul>	<ul style="list-style-type: none"><li>• Mommy, Where are you? (Ziefert)</li><li>• My Book (Maris)</li><li>• My Garden (Ostrow)</li><li>• The Circus (Carle)</li><li>• We Play Together (Blevins)</li></ul>	<ul style="list-style-type: none"><li>• A Cat's Day (Twig)</li><li>• All Fall Down (Wildsmith)</li><li>• Brown Bear, Brown Bear (Martin)</li><li>• I Went Walking (Williams)</li><li>• Sleepy Dog (Ziefert)</li><li>• What Time is it? (Moriarty)</li></ul>

## Writing

1st Trimester	2nd Trimester	3rd Trimester
<ul style="list-style-type: none"><li>• Spell first and last names</li><li>• Draw pictures &amp; tell story verbally</li><li>• Try to write words &amp; labels pictures</li><li>• Exact spelling is not expected</li><li>• Choose ideas to write about from their own lives</li><li>• Stories from their lives</li></ul>	<ul style="list-style-type: none"><li>• Writing with pictures and words that match</li><li>• Spells some words from “no excuse words” correctly</li><li>• Drawing represent beginning, middle, and end of story</li><li>• Little books</li><li>• Personal narratives</li><li>• How to and all about texts</li><li>• Non fiction</li></ul>	<ul style="list-style-type: none"><li>• Uses upper and lower case letters appropriately</li><li>• Appropriate spacing between letters and words</li><li>• Writing includes phrases and sentences</li><li>• Can read their own writing</li><li>• Poems</li><li>• Reading responses</li></ul>

Teachers can provide parents with writing rubrics and examples of what students should be able to produce, to better illustrate the expectations at the end of each trimester.

## Math

1st Trimester	2nd Trimester	3rd Trimester
<ul style="list-style-type: none"><li>• Counting, reading, and writing numbers</li><li>• Recognizing numerals 1-19</li><li>• Lengths of two objects (longer and shorter)</li><li>• Two-dimensional shapes</li><li>• Number stories</li></ul>	<ul style="list-style-type: none"><li>• Exploring two-dimensional shapes</li><li>• Number writing skills</li><li>• Number sequencing and comparisons</li><li>• Measurement</li><li>• Attributes</li><li>• Extended counting</li><li>• Comparison number stories</li><li>• Introducing coins</li><li>• More than/less than</li></ul>	<ul style="list-style-type: none"><li>• Counting to 100</li><li>• Addition and subtraction number stories</li><li>• Place value with tens and ones</li><li>• Different names for numbers (name collections)</li><li>• Equivalent names for numbers</li><li>• Number sentences and equations</li><li>• Automaticity of basic facts (up to sums of 5)</li></ul>

## Science

1st Half of Year	2nd Half of Year
• Investigating my senses	• Investigating here, there, and everywhere

## Social Studies

1st Trimester	2nd Trimester	3rd Trimester
History and Civics - Respecting Ourselves, Our Families, and Our Friends (6 weeks)	Geography and Civics - Solving Problems and Helping in Our Community (6 weeks)	Geography, Economics, and Civics - Taking Care of our Neighborhood (6 weeks)